REGISTER AND CIRCULAR

OF THE

State Normal School at Salem, Mass.

FALL AND WINTER TERM, 1871–2.

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Register for the Fall and Winter Term, 1871-2.

BOARD OF EDUCATION.

His Excellency, the Governor.
His Honor, the Lieutenant Governor.
Constantine C. Esty, A. M., Framingham.
Rev. Samuel T. Seelye, D.D., Easthampton.
John D. Philbrick, A. M., Boston.
Hon. David H. Mason, Newton.
Hon. Henry Chapin, Worcester.
Rev. A. A. Miner, D.D., Boston.
Gardiner G. Hubbard, A. M., Ca bridge.
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Hon. Joseph White, LL. D., Sec'y and Treas'r.
Rev. Samuel C. Jackson, D.D., Assist. Sec'y.
Abner J. Phipps, A. M., Agent, West Medford.

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BOARD OF VISITORS.

Rev. A. A. Miner, D. D., Boston.
Hon. Joseph White, LL.D., Boston.

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INSTRUCTORS.

Daniel B. Hagar, Ph. D., Principal.
Ellen M. Dodge.
Mary E. Webb.
Caroline J. Cole.
Mary N. Plumer.
Sophia O. Driver.
M. Isabella Hanson.
Harriet L. Martin.
E. Maria Upham.
Mary A. Currier, Teacher of Elocution.

STUDENTS.

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Advanced Class.

Maria W. Baylies, Taunton.
Harriet D. Bowen, Salem.
Marietta Clarke, Topsfield.
Lucy C. Eliott, Charlestown.
Adele E. Fabens, Salem.
Eliza C. Flower, New Orleans, La.
Sarah M. Girdler, Beverly.
Elizabeth N. Jones, Georgetown.
Susan F. Kimball, No. Andover.
E. Adelaide Towle, Newburyport.
Irine S. Wardwell, Andover.
Mary H. Ware, Marblehead. 12

Class A.

Kate E. Bachelder, Salem.
Helen F. Baker, Lowell.
Abbie M. Crosman, Swampscott.
Clara George, East Boston.
Annie M. Greenough, Salem.
Emily D. Haskell, Rockport.
Susannah Hathorne, Salem.
Eliza J. Kidder, Saugus.
Julia E. Leighton, Lowell.
Sarah N. Littlefield, Salem.
Mary A. Manning, Andover.
Ettie M. Oliver, East Saugus.
Mary E. Poore, South Lawrence.
Effie B. Richardson, W. Gloucester.
Elvina H. Smith, Beverly.
Ellen M. Stiles, Middleton.
Julia E. Thompson, Fall River.
Elizabeth B. Wetherbee, Boston.
Mary E. Wilkins, Peabody. 19

Class B.

Abbie S. Abbott, No. Reading.
Harriet D. Allen, Salem.
Addie M. Ballard, Wakefield.
Georgina A. Bell, Maplewood.
Emma J. Bowker, Charlestown.
Susan E. Chapman, No. Reading.
Mary Clough, Wentworth, N. H.
Ellen J. Collar, Brookfield.
S. Frances Couch, Newburyport.
Ida C. Currier, Middleton.
Margaret E. Currier, Lynn.
Hannah B. Danforth, Lynnfield Centre.
Eva M. Davis, Salem.
Clara C. Farnham, East Saugus.
Mary A. Forness, Peabody.
Emma A. Foye, Methuen.
Frances C. Gavett, Salem.
S. Abbie Greene, Kensington, N. H.

Mary A. Griffing, Ipswich.
Annie S. Harlow, Lowell.
Alice S. Hatch, Charlestown.
Sarah L. Hitchings, Saugus.
Annie Horne, Wolfboro, N. H.
Lucy C. James, Haverhill.
Emma G. Knapp, Fitchburg.
Laura H. Lake, Topsfield.
Georgiana Lewis, Lynn.
Lydia A. Lord, Peabody.
Ella L. Manning, Salem.
Lizzie G. Millett, Salem.
Leanette L. Mills, London Ridge, N.H.
Frances E. Morrill, Lowell.
Eunice E. Morse, Georgetown.
Eliza J. Murphy, Salem.
Ida M. Oliver, East Saugus.
Minnie E. Parsons, Montclair, N. J.
Helen L. Pease, Salem.
Sarah W. Pickering, Salem.
Hannah S. Prime, Salem.
Clara J. Reynolds, No. Andover.
Sarah C. Robinson, Nantucket.
Abbie L. Sargent, Lowell.
Ida R. Shattuck, Lynn.
Elizabeth J. Simmons, Boston,
Harriet E. Smith, Winchester, N. H.
Mary A. Smith, Salem.
Caroline S. Taylor, Hinsdale, N. H.
Delia Weeks, Salem.
Sarah A. York, Lynn.

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Class C.

Alice H. Abbott, Malden.
Ardelle Allard, Salem.
Adelaide A. Betts, Chelsea.
Mary E. Bray Marblehead.
A. Estella Bridge, Haverhill.
Harriet E. Carleton, Salem.
Lizzie A. P. Emerson. Lowell.
Minnie H. Fernald, Franklin.
Ellen E. Kimball, Dunstable.
Sarah J. Kimball, Peabody.
Amelia A. L. Merriman, Kingston.
Helen B. Munroe, So. Lynnfield.
Emma C. Perkins, Wakefield.
Minnie O. Pickering, Salem.
Mary C. Putnam, Danvers.
Lucy A. Stentiford, Salem.
Hattie M. Stetson, Salem.
Lizzie D. Stickney, Danversport.
Louisa S. Welch, Topsfield.

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Class D.

Levenia F. Bailey, Lowell.
Cordelia P. G. Beers, Swampscott.
Hannah M. Bixby, South Andover.
Mary M. Brooks, Salem.
Harriet A. Cate, Wakefield.
Ellen F. Clarke, Salem.
Sarah A. Coburn, Haverhill.
Jennie Colburn, Somerville.
Annie L. Collins, Malden.
Juliette Cook, Peabody.
Annie E. Corey, Wakefield.
Annie Cutts, Lynn.
Harriet R. Edgar, Manchester.
Mary F. Garrett, Portsmouth, N. H.
Alice B. Gilman, Manchester.
Sarah E. Golden, Montpelier, Vt.
Mary L. O. Gorten, Haverhill.
Kate D. Gould, Peabody.

Eliza E. Gove, Lynn.
Lizzie H. Greene, Blue Hill, Me.
Mary C. Guelpa, Chelsea.
Emma R. Gushee, Manchester.
Grace C. Hadley, Gloucester.
Sarah I. Hewes, Lynnfield Centre.
Ellinor M. Higbee, Salem.
Henrietta F. Hinckley, Chelsea.
Faustena M. Horton, Ipswich.
May C. Hyde, Lowell.
Annis G. King, Lynn.
Leona C. Kyle, Lowell.
Laura E. Lee, Lowell.
Gertrude A. Lovejoy, Lowell.
Mary S. Low, East Boston.
Emma M. Lunt, Newburyport.
Elise Mac Kaye, New York, N. Y.
Harriet E. Marsins, Swampscott.
Dora B. McCausland, Peabody.
Isabel A. Merriam, Lowell.
Mary Mutrie, Chelsea.
Cora F. Nichols, Manchester, N. H.
Alice M. Osgood, Salem.
Laura F. Pasho, Andover.
Sarah W. Pierce, Harrisburg, Penn.
Elizabeth D. Richards, Medway.
Caroline F. Roberts, Swampscott.
Lucy J. Ropes, Methuen.
Carrie H. Rugg, Sterling.
Lucy A. Savage, Somerville.
Mary E. Schellenger, Stockholm, N.Y.
Lydia A. Stone, Swampscott.
Alice S. Teel, Peabody.
Carrie A. Teele, Medford.
Almira S. Thomas, Marshfield.
Imogene F. Thomas, Lowell.
S. Dora Thurston, Newburyport.
Lillie F. Weeks, Boston.
Sarah E. Wilkins, Lynnfield Centre.
Addie Winnek, Somerville.
Annie L. Wright, Topsfield.

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Number of pupils in attendance the present term,	158
Whole number of different pupils during the year,	215

STATE NORMAL SCHOOL....SALEM, MASS.

This Institution was established by the Commonwealth of Massachusetts, with the liberal co-operation of the City of Salem and the Eastern Railroad Company, for the direct preparation of Female Teachers to instruct in the Common and High Schools required by law. It is under the charge of the State Board of Education, and of a special Board of Visitors. During the period that has elapsed since the reception of the first Class, in September, 1854, one thousand four hundred sixty Ladies have been members of the School; and of these, six hundred and sixty-one have received diplomas, upon the honorable completion of the prescribed course of study.

School Year and Terms.

The School Year is divided into two terms, each containing nineteen weeks of study, with a week's recess near the middle of the term.

The next Term will commence on Tuesday, February 13, 1872, and will close on Tuesday, July 2, 1872.

[The present term will close on Tuesday, January 16, 1872, with public exercises of Examination and Graduation, commencing at 9 o'clock, A. M.]

Admission.

Candidates for admission must be at least sixteen years of age; must present a satisfactory certificate of good moral character; must declare their full intention of faithfully observing the regulations of the School, during their connection with it, and of afterwards teaching in the public schools of Massachusetts;* and must

* Ladies designing to teach in other States or in private schools may be admitted by paying $15 a term for tuition.

pass a satisfactory examination in Reading, Spelling, Defining, Writing, Arithmetic, English Grammar, Geography, and the History of the United States. A greater age and higher attainments than those prescribed, with some experience in teaching, render the course of study in the Institution still more useful.

The Examination for admission takes place on Tuesday, the first day of each term, commencing at 9 o'clock, A. M.

Course of Study.

The Board of Education, by a vote passed January 9, 1866, prescribed the following Course of Study for the State Normal Schools:

"The time of the course extends through a period of two years; and is divided into terms of twenty weeks each, with daily sessions of not less than five hours, five days each week.

BRANCHES OF STUDY TO BE PURSUED.

First Term.

1. Arithmetic, oral and written, begun.
2. Geometry, begun.
3. Chemistry.
4. Grammar and Analysis of the English Language.

Second Term.

1. Arithmetic completed; Algebra begun.
2. Geometry completed; Geography and History begun.
3. Physiology and Hygiene.
4. Grammar and Analysis completed.
5. Lessons once or twice a week in Botany and Zoölogy.

Third Term.

1. Algebra completed; Book-keeping.
2. Geography and History completed.
3. Natural Philosophy.
4. Rhetoric and English Literature.
5. Lessons once or twice a week in Mineralogy and Geology.

Fourth Term.

1. Astronomy.
2. Mental and Moral Science,—including the principles and art of Reasoning.
3. Theory and Art of Teaching,—including:
   (1.) Principles and Methods of Instruction.
   (2.) School Organization and Government.
   (3.) School Laws of Massachusetts.
4. The Civil Polity of Massachusetts and the United States.

In connection with the foregoing, constant and careful attention to be given throughout the course to drawing and delineations on the blackboard; music; spelling, with derivations and definitions; reading, including analysis of sounds and vocal gymnastics; and writing.

The Latin and French languages may be pursued as optional studies, but not to the neglect of the English course.

General exercises in composition, gymnastics, object lessons, &c., to be conducted in such a manner and at such times as the Principals shall deem best.

Lectures on the different branches pursued, and on related topics, to be given by gentlemen from abroad, as the Board or the Visitors shall direct, and also by the teachers and more advanced scholars.

The order of the studies in the course may be varied in special cases, with the approval of the Visitors."

Advanced Course.

Graduates of the regular course who desire to prepare themselves for the higher departments of teaching, are permitted to take an advanced course, which occupies two years, and includes instruction and training in the Latin, French, and German languages, the higher mathematics, and the other branches required to be taught in the high schools of Massachusetts.

Aims and Methods of Study and Training.

The ends chiefly aimed at in this school are, the acquisition of the necessary knowledge of the Principles and Methods of Education, and of the various branches of study, the attainment of skill in the art of teaching, and the general development of the mental powers.

From the beginning to the end of the course, all studies are conducted with especial reference to the best ways of teaching them. Recitations, however excellent, are not deemed satisfactory unless every pupil is able to teach others that which she has herself learned. In every study the pupils in turn occupy temporarily the place of teacher of their classmates, and are subjected to their criticisms as well as those of their regular teacher. Teaching exercises of various kinds form a large and important part of the school work. During the Senior term, object lessons are given to classes of primary school children, so that

every pupil obtains, before graduating, considerable experience in teaching children to observe, think, and give expression to thought.

Nearly all the studies are conducted upon the topical plan. Text-books are used, to a large extent, as books of reference. The committing of text-books to memory is avoided as far as possible, the scholars being trained to depend upon thoughts rather than words.

A great object of the school is to make the pupils investigate, think, and speak for themselves; to make them independent, self-reliant, and ready to meet whatever difficulties may arise.

Discipline.

The discipline of the school is made as simple as possible. Pupils are expected to govern themselves; to do without compulsion what is required, and to refrain voluntarily from all improprieties of conduct. Those who are unwilling to conform cheerfully to the known wishes of the Principal and his Assistants, are presumed to be unfit to become teachers.

It is not deemed necessary to awaken a feeling of emulation in order to induce the scholars to perform their duties faithfully. The ranking of scholars according to their comparative success in their studies, is not here allowed. Faithful attention to duty is encouraged for its own sake, not for the purpose of obtaining certain marks of credit.

Promotions and Graduations.

Promotions from one class to another are made at the close of each term by means of thorough written examinations. These examinations include every study pursued during the term, and the result in each study must be satisfactory to entitle the pupil to advance to the study next in order. A general failure on the part of the pupil compels her to retake the entire work of the term. In cases of partial failure, reëxaminations are allowed. In the Senior term, a special examination is had in all the branches taught in the common schools, and only those who pass it successfully are permitted to graduate. Young ladies who possess good natural abilities and right habits of study, find no serious difficulties in passing the required examinations.

Library, Apparatus, and Museum.

The Institution has a valuable Library, containing, in works for general reference and reading, and in text-books, about eight thousand volumes. It has, also, a fair supply of philosophical apparatus, and a Museum containing a large collection of specimens illustrating various departments of science.

The friends of the higher education of women can confer a great benefit upon the Institution by making donations to its Library and Museum. Any aid in this direction will be gratefully acknowledged.

Essex Institute and Peabody Academy of Science.

The important advantages offered by these well known and most useful Institutions are freely enjoyed by the members of the Normal School. The large and, in some respects, unequalled Museum and Cabinet belonging to the Institute and Academy, affords rare opportunities for studies in various departments of Science; and the instructive meetings of the Essex Institute for the discussion of Historical and Scientific subjects, possess great value for all who are interested in the study of History and of Nature.

Expenses, Aid, &c.

Tuition is free to those who comply with the condition of teaching in the public schools of Massachusetts, wherever they may have previously resided. A small fee ($2.00) is paid by each pupil at the beginning of the term, for incidental expenses.

The text-books required are mostly furnished without charge from the School Library. It is recommended, however, that pupils should bring with them, for purposes of reference and comparison, the text-books which they have already studied; and they should especially be provided with a Bible, a Dictionary, and a recent Atlas.

The price which is paid by the pupils for board, (not usually including washing, or separate fire and lights,) varies from $4.00 to $5.00 per week, according to the accommodations furnished. Pupils who prefer to board themselves can obtain good rooms for one dollar a week.

Pupils who come to the School daily by railroad, obtain season tickets at one half of the usual rates, except on the Boston & Maine road and its branches.

For the assistance of those who would find even the moderate expense of the School burdensome, the Commonwealth makes an annual appropriation of a thousand dollars. One half of this amount is distributed at the close of each term, among pupils from Massachusetts who merit and need the aid, in sums varying according to the distance of their residences from Salem, but not exceeding in any case $1.50 per week. In this distribution, the first term of a pupil's connection with the School is not reckoned, unless she enters prepared to complete the prescribed course of study in less than two years.

Aid is also rendered, in cases of special merit and need, from the income of the fund of Five Thousand Dollars, for which the School is indebted to the munificent bequest of NATHANIEL I. BOWDITCH, ESQ., of Brookline.

SALEM, Dec., 1871.

SIXTH TRIENNIAL CONVENTION.

The Sixth Triennial Convention of the Graduates and other Past Members of the State Normal School at Salem, will be held at the close of the next Summer Term of the School. Particulars in regard to the time and the exercises will be given in the next Circular of the School.

Every Past Member of the School to whom this notice may come, is *urgently solicited* to send to the Principal, *without delay*, her own address and that of as many as possible of her former schoolmates. Prompt attention to this request will be gratefully appreciated.

ANNOUNCEMENT—NEXT TERM.

The Next Term of the STATE NORMAL SCHOOL at SALEM, MASS., will commence with an examination of candidates for admission, on Tuesday, February 13, 1872.

This Institution is open to Ladies not less than sixteen years of age, (without limit as to place of residence,) who may wish to pursue a Course of Study preparatory to the work of teaching in Common or High Schools. To all who intend to teach in the Public Schools of Massachusetts, TUITION IS FREE. Text books are mostly furnished from the Library of the School without charge. From the State appropriation and other sources, more than $1400 is annually distributed to pupils who merit and need pecuniary aid.

The recent enlargement of the Normal Building has proved of great benefit in promoting the convenience, comfort and health of the pupils.

The house now contains a spacious and beautiful assembly hall, numerous large, well-ventilated, and cheerful recitation rooms, a fine library and reading room, a philosophical room, a chemical room, and various other rooms, all of which are well adapted to meet the wants of the school, and to advance its prosperity.

The accommodations thus furnished will allow a considerable increase in the number of the pupils.

For Circulars, or further information, address

D. B. HAGAR, Principal.

Salem Observer Steam Press.